

LaurenHill Academy
Sexuality Education Plan
2020-2021

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	STBBI'S AND PREGNANCY	SEXUAL ASSAULT AND SEXUAL VIOLENCE	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	SEXUAL BEHAVIOUR
SEC 1	<p>WHO: NURSE, GUIDANCE COUNCILOR</p> <p>DURATION: 1 hour</p> <p>WHEN: Throughout the school year.</p> <p>SUBJECT AREA: Overview on services available to students. Identification of changes in identity, roles and making your own decisions. All students are visited during a selected course.</p> <p>WHO: BEHAVIOUR TECH, GUEST SPEAKER</p> <p>DURATION: 30-60 mins</p> <p>WHEN: Once a nine day cycle.</p> <p>SUBJECT AREA: Gendered groups discussions for at risk youth.</p>	<p>WHO: HEALTH SERVICE SCHOOL NURSE</p> <p>DURATION: 1 hour</p> <p>WHEN: Throughout the school year</p> <p>SUBJECT AREA: Overview on puberty, define stages of puberty, inform students on how their body image can affect their self-esteem</p>	<p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: Throughout the school year</p> <p>SUBJECT AREA: English Language Arts (121 Express by Monique Polak context of dating and public displays of affection, other novels as well throughout the year including The Hunger Games, The Outsiders, etc.)</p> <p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: Term 2</p> <p>SUBJECT AREA: FRENCH (Roman psychologique, texte expressif, nos sentiments et émotions envers quelque chose, la famille, les amis)</p>		<p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: 2 hours</p> <p>SUBJECT AREA: Physical Education</p>	<p>WHO: HEALTH SERVICE PROFESSIONALS</p> <p>WHEN: February</p> <p>DURATION: 1 hour</p> <p>SUBJECT AREA: The Tolerance Caravan talks about acceptance, tolerance and diversity.</p> <p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: During term 1</p> <p>SUBJECT AREA: ENGLISH LANGUAGE ARTS (See Emotional and Romantic Life)</p> <p>WHO: TEACHER</p> <p>WHEN: During term 2</p> <p>DURATION: Term 2</p> <p>SUBJECT AREA: FRENCH (See Emotional and Romantic Life)</p>	

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	STBBI'S AND PREGNANCY	SEXUAL ASSAULT AND SEXUAL VIOLENCE	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	SEXUAL BEHAVIOUR
SEC 2	<p>WHO: BEHAVIOUR TECH, GUEST SPEAKER</p> <p>DURATION: 30-60 mins</p> <p>WHEN: Once a nine day cycle.</p> <p>SUBJECT AREA: Gendered groups discussions for at risk youth.</p>		<p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: Term 1</p> <p>SUBJECT AREA: ENGLISH LANGUAGE ARTS (On The Game by Monique Polak is used to discuss healthy relationships in romantic life)</p> <p>WHO: TEACHER</p> <p>WHEN: Throughout term 2</p> <p>DURATION: Term 2</p> <p>SUBJECT AREA: FRENCH (Roman psychologique, texte expressif, nos sentiments et émotions envers quelque chose, la famille, les amis)</p>	<p>WHO: HEALTH SERVICE PROFESSIONALS, BOARD PROFESSIONALS & SCHOOL NURSE</p> <p>WHEN: April</p> <p>DURATION: 4.5 hours</p> <p>SUBJECT AREA: One day workshop where students select 3 topics to attend</p>	<p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: 2 hours</p> <p>SUBJECT AREA: Physical Education</p>	<p>WHO: TEACHER</p> <p>WHEN: Throughout the school year</p> <p>DURATION: Term 1</p> <p>SUBJECT AREA: ENGLISH LANGUAGE ARTS (See Emotional and Romantic Life)</p> <p>WHO: TEACHER</p> <p>WHEN: Term 2</p> <p>DURATION: Throughout term 2</p> <p>SUBJECT AREA: FRENCH (Roman psychologique, texte expressif, nos sentiments et émotions envers quelque chose, la famille, les amis)</p>	<p>WHO: HEALTH SERVICE PROFESSIONALS, BOARD PROFESSIONALS & SCHOOL NURSE</p> <p>WHEN: month of April</p> <p>DURATION: 4.5 hours</p> <p>SUBJECT AREA: One day workshop where students select 3 topics to attend and a gendered discussion.</p>

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	STBBI'S AND PREGNANCY	SEXUAL ASSAULT AND SEXUAL VIOLENCE	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	SEXUAL BEHAVIOUR
SEC 3	<p>WHO: TEACHER WHEN: 2 week period DURATION: 1.5 hours SUBJECT AREA: Science (Chapter 5: Reproductive system - stages of human development, puberty)</p>		<p>WHO: TEACHER WHEN: Throughout term 1 DURATION: 3 hours SUBJECT AREA: ENGLISH LANGUAGE ARTS (Romeo & Juliet)</p> <p>WHO: TEACHER WHEN: Throughout term 2 DURATION: 3 hours SUBJECT AREA: FRENCH</p> <p>TEACHER WHEN: Throughout term 2 DURATION: 1 hour SUBJECT AREA: Ethics and Religious Cultures. (Relationships and Sexuality, the nature of human beings)</p>	<p>WHO: TEACHER WHEN: Spring (2 week period) DURATION: 1.5 hours SUBJECT AREA: Science (Chapter 5: Reproductive system - the female and male reproductive system and birth control, Chapter 8: Biotechnology: treatments for infertility)</p> <p>WHO: TEACHER WHEN: Once per term DURATION: 1.5 hours SUBJECT AREA: Social Studies (Birth rates in each historical period)</p>	<p>WHO: SOCIO-COMMUNITY POLICE OFFICER WHEN: Throughout term 2 DURATION: 1 hour SUBJECT AREA: Classroom Visits through ERC</p> <p>WHO: TEACHER WHEN: Throughout term 2 DURATION: 1 hour (FE only) SUBJECT AREA: French (In connection to the novel 'Route de Chlifa')</p> <p>WHO: TEACHER WHEN: Throughout the program DURATION: 1 hour SUBJECT AREA: ERC (When teaching about religion and ethical situations)</p>	<p>WHO: SPIRITUAL AND COMMUNITY ANIMATOR WHEN: Term 2 DURATION: 1 hour</p> <p>SUBJECT AREA: Gender identity, stereotyping, social norms and healthy relationships. Classroom visits through ERC classes</p>	

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	STBBI'S AND PREGNANCY	SEXUAL ASSAULT AND SEXUAL VIOLENCE	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	SEXUAL BEHAVIOUR
SEC 4			<p>WHO: TEACHER</p> <p>WHEN: Throughout term 1</p> <p>DURATION: 3 hours</p> <p>SUBJECT AREA: ENGLISH LANGUAGE ARTS (Othello)</p> <p>WHO: TEACHER</p> <p>WHEN: Throughout term 2</p> <p>DURATION: 3 hours</p> <p>SUBJECT AREA: FRENCH</p>	<p>WHO: THEATER ARTS</p> <p>WHEN: February</p> <p>DURATION: 1 Hour performance, 1 hour workshop.</p> <p>SUBJECT AREA: A theater arts production about safe sex, protection and birth control. Followed by a in class presentation by the nurse.</p> <p>WHO: TEACHER</p> <p>WHEN: Once per term</p> <p>DURATION: 1.5 hours</p> <p>SUBJECT AREA: Social Studies (Birth rates in each historical period)</p> <p>WHO: HEALTH SERVICE SCHOOL NURSE</p> <p>DURATION: 1 Hour</p> <p>WHEN: Throughout the school year</p> <p>SUBJECT AREA: Hormonal methods of contraception, condom education, emergency contraceptive pill, risks of unsafe sex and safe sex</p>	<p>WHO: TEACHER</p> <p>WHEN: December and May</p> <p>DURATION: 2 hours</p> <p>SUBJECT AREA: Social Studies (With reference to Residential Schools)</p> <p>WHO: <i>TEACHER</i></p> <p>WHEN: Throughout term 2</p> <p>DURATION: 1 hour</p> <p>SUBJECT AREA: <i>French (FE only) (In connection to the novel "No et moi")</i></p>	<p>WHO: TEACHER</p> <p>WHEN: Term 2 and 3</p> <p>DURATION: 2 hours</p> <p>SUBJECT AREA: Social Studies (Gender roles in history, women's rights, maternity leaves and equality)</p>	<p>WHO: SCHOOL NURSE AND HEALTH PROFESSIONALS</p> <p>WHEN: February</p> <p>DURATION: 2 hours</p> <p>SUBJECT AREA: English Language Arts – "No kids, no crabs" presentation and 1 hour follow up with school nurse</p>

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	STBBI'S AND PREGNANCY	SEXUAL ASSAULT AND SEXUAL VIOLENCE	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	SEXUAL BEHAVIOUR
SEC 5	<p>WHO: <i>TEACHER</i></p> <p>WHEN: <i>Term 1 & 2</i> DURATION: <i>Various</i> SUBJECT AREA: <i>Gendered physical Education and Ethics Courses.</i></p> <p>WHO: NURSE, GUIDANCE COUNCILOR</p> <p>DURATION: 1 hour</p> <p>WHEN: Throughout the school year.</p> <p>SUBJECT AREA: Overview on services available to students.</p> <p>WHO: BEHAVIOUR TECH DURATION: 30 mins WHEN: Once a nine day cycle. SUBJECT AREA: Gendered groups discussions for at risk youth.</p>		<p>WHO: <i>TEACHER</i></p> <p>WHEN: <i>Term 2</i> DURATION: <i>1 hour</i> SUBJECT AREA: <i>FRENCH (In connection with the novel “La Chute de Sparte”)</i></p>	<p>WHO: HEALTH SERVICE PROFESSIONALS AND BOARD PROFESSIONALS</p> <p>WHEN: April DURATION: 3.5 hours SUBJECT AREA: One day workshop where students select 3 topics to attend.</p> <p>WHO: TEACHER WHEN: Term 1 DURATION: 2 hours SUBJECT AREA: Social Studies (Birth rates in the world)</p>	<p>WHO: <i>TEACHER</i></p> <p>WHEN: Throughout term 2</p> <p>DURATION: 1 hour</p> <p>SUBJECT AREA: French (FE only) (In connection to the novel “No et moi”)</p> <p>WHO: SPIRITUAL ANIMATOR WHEN: Throughout term 1 DURATION: 1 hour SUBJECT AREA: Human Trafficking. Classroom visits through ERC</p> <p>WHO: TEACHER</p> <p>WHEN: Throughout term 2 & 3</p> <p>DURATION: 2 hours SUBJECT AREA: Physical Education (Verbal, nonverbal consent, legal aspect etc.)</p>	<p>WHO: TEACHER</p> <p>WHEN: Throughout term 1</p> <p>DURATION: 1 hour</p> <p>SUBJECT AREA: French (FLE only) (In connection to the novel “La chute de sparte”)</p>	<p>WHO: HEALTH SERVICE PROFESSIONALS, BOARD PROFESSIONALS & SCHOOL NURSE</p> <p>WHEN: April</p> <p>DURATION: 3 hours SUBJECT AREA: TED Talk like presentation, question and answer panel and information booths for students to visit</p>